

## Conference Programme

<b>Thursday, 21.03.2019</b>			
<b>9.00 – 10:00</b>	<p><b>Opening / Welcome : Prof. Dr. Sabine Maasen – Innovation &amp; relevance of science: And the requirements for the "Organizational Centres of the Scientific System".</b>            Place: Audience 6            Chair: Pohlenz Philipp</p> <p>Science and the universities as "organizational centres of the academic system" are challenged on the one hand by the increased importance of research for innovation and at the same time the increased need for its legitimation. The expectation of new and relevant knowledge through research and the compulsion to justify one's own scientific work have always been shaping modern science. In the meantime, however, the expectations of instrumental usability and justification have become even more explicit in research and are linked in an ambivalent way: On the one hand, knowledge is regarded as an important resource for growth and competitiveness; on the other hand, there is a danger of losing the focus on normative requirements and epistemic aspects of good research. In case of the scientific community, this ensures increased commitment in terms of responsiveness, participation and sustainability - On the part of the universities, it will also attract increasing attention on cooperative research, interdisciplinary teaching and social dialogue. This, it seems, has just fed the insight that the governance of the exciting dual of innovation and relevance requires special precautions that can be described as the establishment of "institutional reflexivity".</p>		
<b>10:15 – 11:15</b>	<p><b>Transform A 01: Track I</b>            Place: G40-238            Chair: Pohlenz Philipp</p> <p><b>Bibliometric Review – An answer to the increasing knowledge production?</b>            Isabel Steinhardt</p>	<p><b>Transform B01: Track II</b>            Place: G40B-326            Chair: Kalle Hauss</p> <p><b>Impact of STEM prep courses on the experience of competences during the curriculum. Empirical results of cross-university longitudinal study.</b>            Annika Felix, Sarah Berndt</p>	<p><b>Transform C 01: Track III</b>            Place: G40B-331            Chair: Maria Kondratjuk</p> <p><b>The question of the socialization of science in the knowledge society? The connection between the transfer of knowledge and technology and the normative orientation of scientists</b>            Nicolai Götze, Christian Schneijderberg</p>
	<p><b>Develop, shape, become responsible: The link between the academization of education and the construction of actuation</b>            Annemarie Matthies, Christoph Schubert</p>	<p><b>Eeny, meeny, miny moe – The decision for a private university education</b>            Sonja Heißenberg</p>	<p><b>Conditions for a successful transfer in scientific further education</b>            Linda Häßlich</p>

	<p><b>Transform D 01: Track IV</b> Place: G40B-140 Chair: Anika Hädicke</p> <p><b>Political control of universities through ratio reports</b> Björn Möller</p>	<p><b>Transform E01: Open Track</b> Place:G40B-332 Chair: René Krempkow</p> <p><b>The transformation of universities into more inclusive higher education institutions – Societal demands, political incentives and internal organizational practices in dealing with disability and/or chronic illness in the scientific system</b> Marco Miguel Valero Sanchez</p>	<p><b>Transform F01: Track VI (English)</b> Place:G40B-330 Chair: Liudvika Leisyte</p> <p><b>Transformation of Teaching at the Global South: The Maelstrom of Colombian Teacher Online Programs</b> Pedro Pineda</p>
	<p><b>Economization of universities: An analysis model and reflections on a research agenda</b> Bernd Kleimann</p>	<p><b>Science and Populism</b> Markus Seyfried</p>	<p><b>Measuring mismatch in cognitive skills: implications for higher education in Russia</b> Vera Maltseva</p>
11:30 – 12:30	<p><b>Transform A 02: Track I</b> Place: G40B-238 Chair: Markus Seyfried</p> <p><b>How researchers meet expectations of social relevance – the example of experimental physics</b> Melike Janßen, Schimank Uwe</p>	<p><b>Transform B 02: Track II</b> Place: G40B-326 Chair: Judit Anacker</p> <p><b>Differentiation of individual study courses</b> Sylvi Mauermeister, Melinda Erdmann, Olaf Ratzlaff</p>	<p><b>Transform C 02: Track III</b> Place: G40B-331 Chair: Sarah Berndt</p> <p><b>"Teaching rather unusual": Mediation activities of the Vienna Children's University 2018 from the perspective of the teachers</b> Daniela Fasching, Vanessa Hanneschlaeger</p>
	<p><b>Opportunities and risks of a digital transformation of universities from the point of view of professors</b> Yvette Hofmann</p>	<p><b>Increased comparability of grades through control possibilities for universities</b> Elena Tsarouha</p>	<p><b>Boom in dual study programmes: Critical reflection on quantitative and qualitative developments</b> Lisa Mordhorst, Saskia Ulrich, Sigrun Nickel</p>

	<p><b>Transform D 02: Track IV</b> Place: G40B-140 Chair: Maria Kondratjuk</p> <p><b>Information Management at German Universities - Developments, Challenges, Perspectives</b> Felix Niggemann, Axel Oberschelp</p>	<p><b>Transform E02: Open Track</b> Place: G40B-332 Chair: Annika Felix</p> <p><b>Do individual and structured forms of doctorate and their learning conditions create different starting conditions for careers within and outside science?</b> Susanne de Vogel</p>	<p><b>Transform F 02: Track VI (Englisch)</b> Place: G40B-330 Chair: Liudvika Leisyte</p> <p><b>Coercion, Mimesis, and Normativity in UK Social Science Doctoral Funding Policy</b> Richard Budd</p>
	<p><b>Governance Transformation in the Shadow of Hierarchy?</b> Karsten König</p>	<p><b>ProWi+ - Quo vadis Post-Doc: Professorship, economy or precarious employment? Individual, social and organisational factors for career development and the career success of young scientists and researchers</b> Simone Kauffeld, Daniel Spurr, Luisa Barthauer, Philipp Kaucher, Nora Nixon</p>	<p><b>The Value of PhD in the Changing World of Work: traditional and alternative research career</b>  Galina Volkova, Natalia Shmatko</p>
13:30 – 14:30	<p><b>Transform A 03: Track I</b> Place: G40B-238 Chair: Susen Seidel</p> <p><b>The Transdisciplinary concept as a Response to the Relations between Science and Society</b> Maria Kondratjuk</p>	<p><b>Transform B 03: Track II</b> Place: G40B-326 Chair: Markus Seyfried</p> <p><b>MOOCs as a disruptive technology in the scientific system?</b> Sebastian Tieke, Johanna Meemann</p>	<p><b>Transform C 03: Track III</b> Place: G40B-331 Chair: Maria Grabmann</p> <p><b>Innovative curricular transformations in the bachelor program: Liberal Arts courses of study in Great Britain and the Netherlands.</b> Tim Hoff</p>
	<p><b>Qualitative Methods for Research on Higher Education and Science Studies – Potentials and Challenges</b> Laura Behrmann, Adisa Beširović, Dilek İköz, Veronika Rückamp, Daniel Völk</p>	<p><b>Student heterogeneity in the context of academic homogeneity orientation - on the composition of students with different education and study requirements and their implications for their studies.</b> Philipp Bornkessel, Sonja Heißenberg, Karsten Becker</p>	<p><b>How interdisciplinary are interdisciplinary courses of study? Intellectual integration and study outcomes</b> Anna M. Claus, Bettina S. Wiese</p>

	<p><b>Transform D 03: Track IV</b> Place: G40B-140 Chair: Kalle Hauss</p> <p><b>More than just a façade? Diversity Policies at German Universities between Demand and Reality</b> Marlene Langholz-Kaiser</p>	<p><b>Transform E 03: Open Track</b> Place: G40B-332 Chair: Annika Felix</p> <p><b>Career goal profiles and the interplay of subjective career uncertainty and self-management competence: A longitudinal study with up- and – coming young researchers</b> Ruth Noppeney, Aida Alisic, Christian L. Burk, Anna M. Stertz, Bettina S. Wiese</p>	<p><b>Transform F 03: Track VI (Englisch)</b> Place: G40-330 Chair: Liudvika Leisyte</p> <p><b>What are the international students' success rates in Germany's Institute of Higher Education?</b> Marita McGrory</p>
	<p><b>Perspectives of University Didactics, higher education policy and theory of education on Diversity and Education in comparison</b> Verena Eickhoff</p>	<p><b>Career pathways of doctorates in Germany: the Record-Linkage approach of the WISKIDZ_2 project (FoWiN/ 16FWN016) and the first evaluations</b> Guido Bünstorf, Dominik Heinisch, Johannes König, Anne Otto</p>	<p><b>Organizational Development Related to Digital Performance Data Management in Learning and Teaching. A Case Study of Six European Universities Based on Benchlearning and Strategic SWOT Analysis</b> Theodor Leiber</p>
15:00 – 16:30	<p><b>HOFONA Think-tank up-and-coming university researchers</b> Place: G40B-025</p> <p>Subject cultures or subject culture of teaching? An investigation on the example of normative orientations of students from different teaching positions / Thomas Fischer --- On the origin of transaction costs in target agreement processes between federal states and universities/ Leonie Weißenborn --- Purposeful control in universities/ Felix Otto</p>	<p><b>Transform A 04: Track I</b> Place: G40B-238 Chair: Pohlenz Philipp</p> <p><b>Imaginary Friends</b> Silvio Suckow</p>	<p><b>Transform B 04: Track II</b> Place: G40B-326 Chair: Sarah Berndt</p> <p><b>Quick studies, thorough specialized knowledge and the acquisition of key qualifications – is that possible?</b> René Krempkow</p>

		<p><b>Medialization tendencies in the scientific system – Influences of media orientation on the internal structure of the university</b> Helena Berg</p> <p><b>The Datafication of Knowledge Production and its Social Implications</b> Martina Franzen</p>	<p><b>About the transformation of academic trainings in the field of early childhood education</b> Anett Maiwald</p>
	<p><b>Transform C 04: Track III</b> Place: G40-331 Chair: Maria Kondratjuk</p> <p><b>Difference in Higher Education teaching – societal expectations in media and profession discourses</b> Nadine Bernhard</p>	<p><b>Transform D 04: Track IV</b> Place: G40B-140 Chair: Judit Anacker</p> <p><b>Qualitative and quantitative evaluations of research and the Internal Organizational Coordination of action in universities. An international Comparison</b> Laura Behrmann, Thorben Sembritzki</p>	<p><b>Transform E 04: Open Track</b> Place: G40B-332 Chair: Martin Winter</p> <p><b>What motivates scientists to pursue an academic career? – An investigation of support conditions, their influence on the identification with the scientific profession and consequences for the career aspirations of doctoral life scientists on the basis of a part study by E-Prom</b> Julia S. Meuleners, Julia Eberle, Birgit J. Neuhaus</p>
	<p><b>Third Mission as an Organizational Challenge. Realignment of power structures in the university by revaluing the role of Science management</b> Justus Henke</p>	<p><b>Controllability of international university cooperations</b> Claudia Wendt</p>	<p><b>Recording doctoral students in Germany: New Opportunities for higher education research</b> Jens Brauer</p>
	<p><b>Transform F 04: Track VI (Englisch)</b> Place: G40B-330 Chair: Liudvika Leisyte</p> <p><b>The emergence of interdisciplinary structures in</b></p>		

	<b>academic project settings – A case study of inclusive teacher training at a German university</b> Anna-Lena Rose		
	<b>Governance of the third mission at a multi-campus university: the case of cooperative study programs</b> Benjamin Schiller		
<b>16:30 – 17:00</b>	<b>Poster Exhibition</b> Place: Foyer audience 6		
<b>17:00 – 18:30</b>	<b>General meeting</b> Place: Audience 6	<b>VDI – Forum</b> Place: G40B-025	
<b>19:00 – 22:00</b>	<b>Evening event/ Soiree</b> Place: Festung Mark		
<b>Friday, 22.03.2019</b>			
<b>9:00 – 10:15</b>	<b>Panel Discussion: Internationalization of Science - Opportunities and Potentials of International Cooperation - What Role does it play for the Development of Society?</b> Place: Audience 6		
<b>10:30 – 11:30</b>	<b>Transform A05: Track I</b> Place: G40B-238 Chair: Roland Bloch  <b>„National Academics Panel Study (Nacaps)“ – A Panel Study on Young Scientists in Germany</b> Jens Ambrasat, Kolja Briedis, Susanne Redeke, Uwe Ruß, Andreas Sarcletti, Ulrike Schwabe	<b>Transform B 05: Track II</b> Place: G40B-326 Chair: Judit Anacker  <b>Opening up universities for refugees through digitalization – What kind of support is needed?</b> Belma Halkic, Patricia Arnold	<b>Transform C 05: Open Track</b> Place: G40B-331 Chair: Maria Grabmann  <b>"... there's somehow talk about equal opportunities, um from my point of view that's an illusion ..." – Dropping out of studies in the "knowledge society"</b> Natalie Pape, Kerstin Heil, Heidrun Schneider
	<b>„I have never taken a real sociology course“ About the experience of being part of an international comparative</b>	<b>Guided Start for Students - An answer to change processes in the Austrian university landscape</b> Andrea Bernhard	<b>Disruption or evolution? Development of Policies for Digitization in university education</b> Justus Henke, Sebastian Schneider

	<p><b>research project in the social sciences</b> Jennifer Dusdal</p>		
	<p><b>Transform D 05: Track IV</b> Place: G40B-140 Chair: Claudia Wendt</p> <p><b>Cooperative Governance - the New Role of Administrative Leaders at Austrian Universities</b> Andrea Widmann</p>	<p><b>Transform E 05: Open Track</b> Place: G40B-332 Chair: Maria Kondratjuk</p> <p><b>University Lecturers: Managerial University Governance and the Teaching Motivation of Lecturers in Scientific Further Education</b> Christian Schmid, Uwe Wilkesmann</p>	<p><b>Transform F 05: Track II</b> Place: G40B-330 Chair: Jacqueline Mehler</p> <p><b>What is compulsory attendance for? Not university related influences versus perception within the university</b> Jennifer Weßeler, Stefanie van Ophuysen</p>
	<p><b>External assessments in appellate procedures at German universities - Interim status</b> Lisa Walther, Maren Klawitter</p>	<p><b>Short Formats in Scientific Further Education – an approach to the solution to meet the Needs of heterogeneous target groups?</b> Sigrun Nickel, Anna-Lena Thiele</p> <p><b>The analysis and design of the relationship between theory and practice in Scientific Further Education - first results and conclusions from two empirical studies</b> Anita Mörth, Eva Cendon, Uwe Elsholz</p>	<p><b>Transformation of university teaching in the tense atmosphere between New Public Management and Bologna Reform</b> Katharina Mojescik, Caroline Richter, Jessica Pflüger</p>
11:45 – 12:45	<p><b>Transform A 06: Track I</b> Place: G40B-238 Chair: Susen Seidel</p> <p><b>Same title, unequal pay. How can gender-specific wage differences among doctorates be explained?</b> Lea Goldan</p>	<p><b>Transform B 06: Track II</b> Place: G40B-326 Chair: Kalle Hauss</p> <p><b>Has teaching commitment changed since the introduction of New Public Management?</b> Uwe Wilkesmann, Sabine Lauer</p>	<p><b>Transform C 06: Open Track</b> Place: G40B-331 Chair: Maria Grabmann</p> <p><b>Release more forces instead of tying them up: Digitalization in the university organization</b> Peer Pasternack, Sebastian Schneider, Steffen Zierold</p>

	<p><b>Does a doctorate still pay off today? An analysis of the development of doctoral salary differentials over the last decade.</b> Thorsten Euler, Fabian Trennt</p>	<p><b>Evaluation of University Teaching: Current Practice in Germany and International Examples</b> Axel Oberschelp, Edith Braun, Ulrike Schwabe</p>	<p><b>From graduate engineer to a Bachelor of Engineering - more degrees or more terminations?</b> Sonja Bandorski, Gerd Grözinger, Marita McGrory</p>
	<p><b>Transform D 06: Track IV</b> Place: G40B- 140 Chair: Claudia Wendt</p> <p><b>Governance of Further Scientific Education from the Perspective of Hierarchical Self-Regulation</b> Gesa Heinbach, Matthias Rohs</p>	<p><b>Transform E06: Open Track</b> Place: G40B-332 Chair: Maria Kondratjuk</p> <p><b>Sustainability: Sustainable transfer of project results through universities</b> Karsten Speck, Annika Maschwitz, Katrin Brinkmann, Andrea von Fleischbein</p>	<p><b>Transform F 06: Track II</b> Place: G40B-330 Chair: Jacqueline Mehler</p> <p><b>Possibilities and limits of knowledge transfer in the practical phases of dual study programs</b> Bettina Langfeldt</p>
	<p><b>On the functional change of universities</b> Martin Winter</p>	<p><b>Symposium: Change at universities? An empirical look at developments at universities and higher education teaching in the federal-state competition "Advancement through education: open universities".</b> Eva Cendon, Uwe Elsholz, Uwe Wilkesmann, Sigrun Nickel, Karsten Speck, Annika Maschwitz</p>	<p><b>Willingness of academic teaching staff to qualify in higher education didactics in the field of E-Learning</b> Jaqueline Schulz</p>
12:45 – 13:00	<p><b>Farewell</b> Place: Audience 6</p>		